| **Student Name:** **Connor Chung** |
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| **Motion:**  **THW not allow for professional sports clubs to contract minors (under 18s) to their teams.** |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student argument reflects application of theory taught during class time. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**   * Nice hook! For the next speech, try not to give me a “Imagine if you..” opening line. Let’s switch it up a bit. * Don’t repeat the motion!! The hook was perfect. Good signposting! * Definitions   + This part is okay. You want to really highlight that first prop didn’t make these definitions though, to make them look bad!   **Arguments**   * Your arguments have too many possible benefits without enough explanation - please break up the arguments! For example, my first argument is that this is gonna help the athletes develop. First, they will develop quite a bit of resilience. Why is this true? ***Insert 3 reasons here*** * **Give me multiple reasons for why each claim is true!!** * Lastly, be structured! Try to signpost within your argument, e.g., My claim is X, my reasons are X, Y, Z, my impact is X, Y, Z, etc. * Why is it true that they will be average if they don’t go for a league? Is that really that bad of a thing?   Speaking time: 04:58.49, great work! | | | | | | |